

Lengua Extranjera (Inglés)
Cursos: 3º "A", 3º "B" y 3º "C"
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Trabajo N°: 3

Actividades:

- 1- Hola chicos! Cómo están? Espero que bien y cuidándose mucho! Aquí les dejo las actividades de este tercer trabajo junto con la teoría, las copias y las explicaciones pertinentes para que todos puedan trabajar tranquilos.
- 2- Vamos a trabajar con Vocabulary: Adjectives. Van a buscar los significados de los adjetivos de la **página 67** y van a realizar los ejercicios **1** (Mirar las imágenes y elegir las opciones correctas), **2** (Anotar los opuestos), **3** (Elegir las opciones correctas) y **4** (Completar el texto con las palabras dadas) de la mencionada página.
- 3- Luego van a ir a la **página 68** para trabajar con la conversación que allí se encuentra para ordenar comida (ORDERING FOOD). Busquen en un diccionario o en Internet las palabras que no entiendan y respondan las preguntas del **ejercicio 2** de dicha página. Recuerden que la 2 y la 7 se responden con Yes o No + la persona + do/ don't// does/ doesn't según corresponda. Las otras se responden de manera completa: Persona + verbo + ...
- 4- Aquí les dejo traducidas las frases utilizadas para ordenar comida en un restaurant que tienen que copiar en la carpeta. Aparece en contexto en la conversación anterior.
WAITER (mozo)/ WAITRESS (moza): Are you ready to order? (Estás/ Están listo/s para ordenar?), Would you like anything to drink? (Te gustaría ordenar algo para beber?). Yes, of course. (Sí, por supuesto), How is your food? (Cómo está tu/ su comida?)
CUSTOMER (cliente): I'd like the ham and cheese pizza, please(Me gustaría la pizza de jamón y queso, por favor), I'll have the pasta with chicken, please(Yo comereé pasta con pollo, por favor), Spaghetti with tomato sauce for me, please. (Spaghetti con salsa de tomate para mí, por favor). No. I'm OK, thanks (No, estoy bien, gracias). Can we have some water, please? (Podrías traernos agua, por favor). It's delicious thanks. (Está delicioso, gracias).
- 5- También vamos a trabajar con RECIPES (recetas) y las INSTRUCTIONS (instrucciones) que debemos seguir para llevarlas a cabo. Para esto, van a ir a la **página 71** donde tienen la receta para hacer un "Smoothie" y sus respectivos ingredientes, Marquen donde aparece First (Primero), Then (Luego) y Finally (Finalmente) en el texto y busquen el vocabulario que no entiendan. Esto NO me lo tienen que enviar, tiene que quedar en la carpeta. Lo que Sí me van a enviar es el ejercicio **3** (Ordenar las oraciones y volverlas a escribir usando First, Then y Finally) y el **4** (Responder las preguntas sobre la receta) de la mencionada **página 71**.
- 6- Cualquier duda o inconveniente que tengan me lo comunican para poder ayudarlos. Take care! See you!

Vocabulary Adjectives

- 1 2.32 Look at the pictures and choose the correct options to complete the sentences. Then listen, check and repeat.

clean	cold	delicious	dirty	disgusting	horrible
hot	large	noisy	quiet	small	wonderful

Word list page 77 Workbook page 109



- 1 Fernando's is a *wonderful* / *horrible* restaurant!
- 2 The coffee is *hot* / *cold*.
- 3 The food is *disgusting* / *delicious*!
- 4 We've got *small* / *large* tables.
- 5 The music is *quiet* / *noisy*.
- 6 The kitchen is very *clean* / *dirty*.



- 7 Fernando's is a *wonderful* / *horrible* restaurant!
- 8 The coffee is *hot* / *cold*.
- 9 The food is *disgusting* / *delicious*!
- 10 We've got *small* / *large* tables.
- 11 The music is *quiet* / *noisy*.
- 12 The kitchen is very *clean* / *dirty*.

- 2 Say the opposites.

- 1 quiet *noisy*
- 2 small
- 3 clean
- 4 hot
- 5 delicious
- 6 horrible

- 3 Choose the correct options.

- 1 Don't eat this food! It's *clean* / *delicious* / *disgusting*.
- 2 I can't hear the radio. It's very *small* / *cold* / *quiet*.
- 3 I don't want this tea. It's *large* / *noisy* / *cold*.
- 4 There are 2,000 students in this school. It's a *quiet* / *large* / *delicious* school.
- 5 I like this book. It's *horrible* / *wonderful* / *quiet*.
- 6 Don't sit there. The table is *noisy* / *dirty* / *wonderful*.

- 4 2.33 Complete the text with these words. Then listen and check.

clean	delicious	large
quiet	small	wonderful

I love visiting my aunt. She lives in a very ¹ *small* house in the country with only two rooms, but the garden is ² – it's nearly 30 metres long! It's always ³ at my aunt's house because there aren't any cars or people near her. My aunt hates dirt, so her house is always very ⁴ My favourite time of day at my aunt's house is teatime. My aunt is a ⁵ cook and she makes ⁶ cakes. I love eating them!




Brain Trainer Activity 4
Go to page 117

Speaking and Listening

1 Look at the photo. Answer the question.

1 Where are Monica, Julia, Nick and Leo?

2  2.34 **Listen and read the conversation. Answer the questions.**

1 Why are the children at the restaurant?

It's Nick's birthday.

2 Do they sit at the small table or the large table?

3 What does Julia order?

4 Who orders the pasta with chicken?

5 Who orders some garlic bread?

6 Who doesn't want a drink?

7 Does Monica like her pizza?

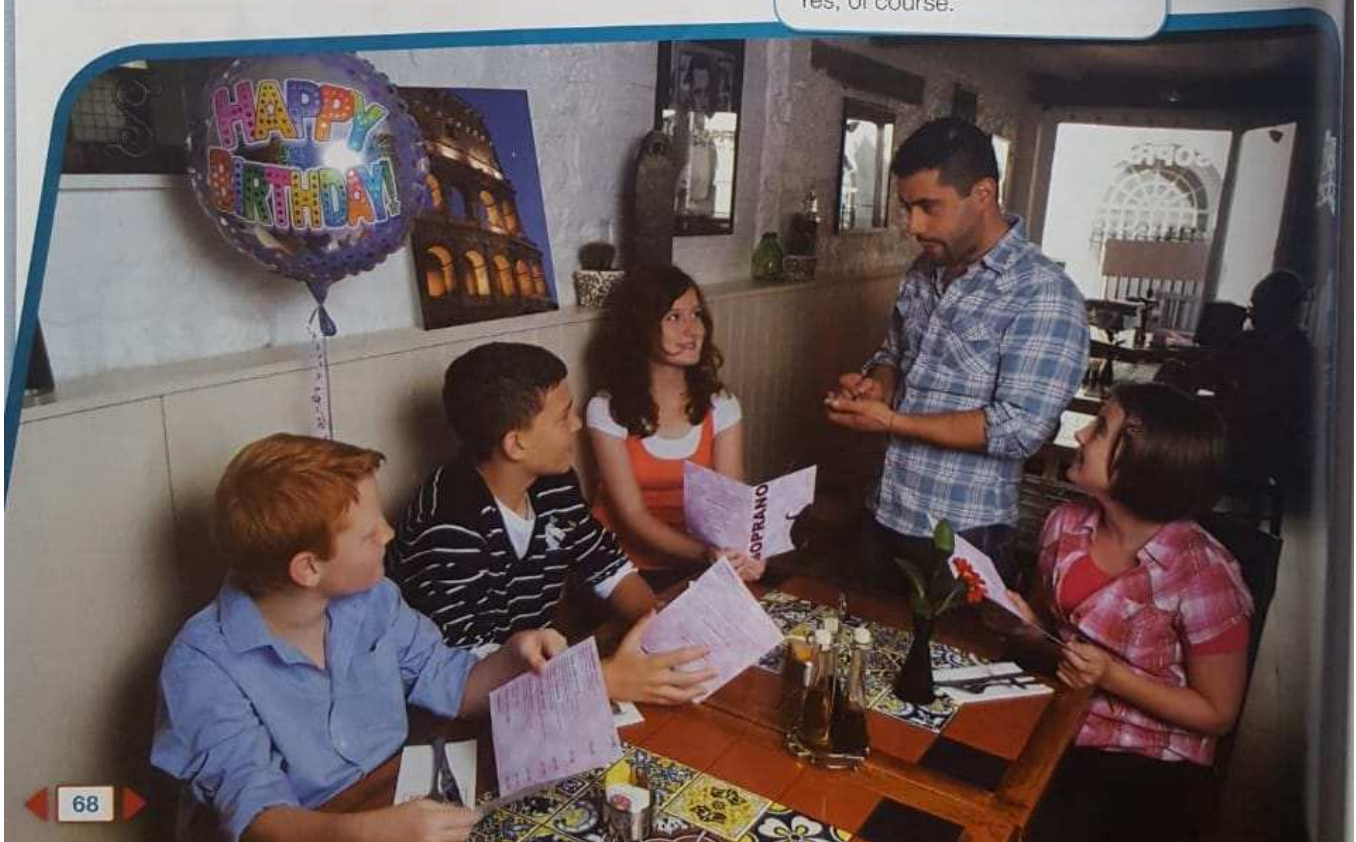
3 Act out the conversation in groups of five.

Julia Hi everyone! Happy birthday, Nick! Is this table OK?
Nick It's very small. That table's better. It's larger.
Monica Yes, but it's much noisier. Let's stay here.
Julia OK. Here's the menu.
Waiter Are you ready to order?
Julia Yes. I'd like the ham and cheese pizza, please.
Monica Me too!
Nick I'll have the pasta with chicken, please. And some garlic bread. Yum!
Leo Spaghetti with tomato sauce for me, please.
Waiter And would you like anything to drink?
Monica No, I'm OK, thanks.
Nick Can we have some water, please?
Waiter Yes, of course.
 ...
Waiter How is your food?
Monica It's delicious, thanks.

 **Say it in your language ...**

Yum!

Yes, of course.



Writing Instructions

1 Read the Writing File.

Writing File Sequence words

First, open the bag.
Then, take out the crisps.
Finally, eat the crisps.

2 Read the recipe. Find the sequence words, *first, then and finally*.



Banana and Raspberry Yoghurt Smoothie

Ingredients

- 1 banana
- 10–12 raspberries
- 5 tablespoons of raspberry yoghurt
- 3 tablespoons of milk

First, chop the banana. Put the banana into a blender. **Then**, add the raspberries, the yoghurt and the milk. Blend for thirty seconds. **Finally**, pour the mixture into a glass and drink it! You can add sugar, but it's better with no sugar.

You can also make frozen smoothies with this recipe. **First**, pour the drink into small paper cups. **Then**, put a stick into the cup and put the cup into the freezer. **Finally**, take it out of the freezer after two hours and enjoy your frozen yoghurt smoothie.



Smoothie

3 Put these sentences into the correct order. Rewrite them using *first, then and finally*.

How to make a cup of tea:

- add hot water.
- drink your tea.
- put the teabag into the cup.

4 Read the recipe again. Answer the questions.

- How many bananas do you need? *one*
- How much yoghurt do you need?
- Is the recipe better with some sugar?
- Where do you put the paper cups?

5 Create your own milkshake recipe. Choose two or three ingredients from the list below.



ice cream
 banana
 raspberry
 strawberry
 mango
 pineapple
 cocoa



6 Write your recipe. Use 'My milkshake' and your ingredients from Exercise 5.

My milkshake

.... and milkshake

Ingredients

- 250 ml of milk
- 1 / 2 / 3 ...
- 2 / 3 tablespoons of ...

First, ... / Then, ... / Finally, ...

You can also make ...

Enjoy your ...

Remember!

- Use sequence words (*first, then, finally*).
- Use the vocabulary in this unit.
- Check your grammar, spelling and punctuation.